



Center for University Teaching and Learning

A-Z University Teaching & Learning

Classroom Assessment Technique - Examples

The One Minute Paper

Please answer each question in no more than two sentences:

1. What is the most important insight you have gained in this double lesson?

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2. Which questions are you still speculating about at the end of this lesson?

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The Muddiest Point

What part of this course is still unclear to you?

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Classroom Assessments - Examples

Informal feedback on teaching

Please answer the questions below briefly and honestly (anonymous).

1. Name no more than two things your teacher does in this course that are **particularly helpful** for your learning.

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2. Name no more than two things your teacher does in this course that **inhibit or impair** your learning.

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3. Please give your teacher no more than two specific practical suggestions regarding means and methods that would help you to improve your learning in this course.

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Testing previous knowledge nr. 1

Choose the answer that best reflects your current knowledge.

1. The greenhouse effect

- (1) No idea!
- (2) I've heard of it before, but don't know what it means.
- (3) I have some idea, but not very precise.
- (4) I understand it and can explain it.

2. Larch bud moth

- (1) No idea!
- (2) I've heard of it before, but don't know what it means.
- (3) I have some idea, but not very precise.
- (4) I understand it and can explain it.

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3. Chestnut blight

- (1) No idea!
- (2) I've heard of it before, but don't know what it means.
- (3) I have some idea, but not very precise.
- (4) I understand it and can explain it.

4. Podzol

- (1) No idea!
- (2) I've heard of it before, but don't know what it means.
- 4 (3) I have some idea, but not very precise.
- (4) I understand it and can explain it.

Testing previous knowledge nr. 2

Choose the answer that best reflects your current knowledge.

A package contains 22 brown, 18 yellow, 14 green, 12 orange, and 11 red gummy bears. You choose one at random. What is the probability that it has the following color:

- a) yellow b) green c) neither yellow nor green?

- (1) I have no idea how to solve this problem.
- (2) I used to be able to do this, but I have forgotten how.
- (3) I believe I could solve this problem if given enough time.
- (4) I am sure that I can solve the problem now.

(Option: If you marked (4), please solve the problem!)

Group work evaluation sheet (example)

1. Overall, how efficiently did your group work together to solve the assigned task? (Circle the most fitting answer.)

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|------------|----------|----------------|------|-----------|
| 1 | 2 | 3 | 4 | 5 |
| not at all | not very | satisfactorily | well | very well |

2. Of the five group members, how many contributed actively most of the time?
(Circle the most fitting answer.)

- | | | | | | |
|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 |
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3. How many were well prepared for the group work most of the time?
(Circle the most fitting answer.)

0 1 2 3 4 5

4. Give a specific example of something you learned from the group and that you probably would not have learned on your own.

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5. Give a specific example of something the other group members learned from you that they probably would not have learned without you.

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6. Give a specific, practical suggestion for a change that the group could make that would help improve the learning process for each group member.

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